

# Fall 2026 Course Offerings for Audit

## WHY AUDIT A COURSE?

Auditing a college course allows one to embark on the adventure of learning for the sake of learning. Students do not receive a grade and assignments are optional.

*Applicants Seeking to Audit a Course: Audited classes carry no academic credit but are recorded on the student's transcript with "AU."*

*To Register for an Audit Course: Visit [www.aquinascollege.edu/admissions/apply-now/](http://www.aquinascollege.edu/admissions/apply-now/). Follow instructions for Auditors. Application fee is waived for auditing students*

*Cost: Audit fee: \$100/credit hour*

*Refund Policy: Courses begin on August 24, 2026. Refunds are available through August 28, 2026. Following that date, fees become non-refundable.*

**Registrar: 615-297-7545 x432**

**[www.aquinascollege.edu](http://www.aquinascollege.edu)**

---

## COURSES:

### **ENG 313 – World Literature: Tragedy & Comedy**

*Sister Mary Edith, O.P.*

*Tues/Thurs 12:20 – 1:35 p.m.*

Through the study of drama, this course explores the depths (tragedy) and heights (comedy) of the human condition. Close attention will be paid to the relationship between the classical and Christian understandings of the human condition and the expression of that understanding within drama. Possible texts include the following: Prometheus Bound, The Oresteia, Oedipus Tyrannos, Oedipus at Colonus, Antigone, The Bacchae, Frogs, Clouds, Birds, The Book of Job, Everyman, The Second Shepherd's Play, Dr. Faustus, Hamlet, Othello, Macbeth, King Lear, The Tempest, Mourning Becomes Electra, and A Raisin in the Sun.

### **ENG 331 – Medieval English Literature**

*Sister Mary Edith, O.P.*

*Tues/Thurs 9:55 – 11:10 a.m.*

This course focuses on the range of forms and the vigorous Christian elements in medieval British literature. Works to be included are Anglo-Saxon and Chaucerian epics; saints' lives in prose, the Anglo-Saxon lyric "The Wanderer", Anglo-Saxon and High Medieval devotional lyrics; Sir Gawain and the Green Knight and other works of the Pearl Poet; and fifteenth-century drama from the York, Wakefield and Chester mystery cycles. A research paper is required.

### **ENG 400 – Children's Literature, Speech and Drama**

*Dr. Betsy Donlon*

*Tuesday 8:30 – 10:30 a.m.*

This course is an overview of age-appropriate children's literature. The course develops an awareness of the value of good literature in the education and life of children. Integration of children's literature with various performance technologies, such as storytelling, puppetry, children's theatre and creative dramatics, provides students with effective techniques for the elementary classroom. Reviewed literature offers the student a cross-cultural experience. Field experience included.

### **ENG 403 – Adolescent Literature**

*Dr. Betsy Donlon*

*Monday 8:30 – 10:30 a.m.*

This course is an overview of developmentally appropriate literature for the adolescent student. The content reflects and projects many of life's experiences and demonstrates that significant parallels exist in the literature of global cultures and interrelated genres. Field experience included.

### **SPA 111 – Elementary Spanish I**

*Sister Mary Johanna, O.P.*

*Tues/Thurs 9:55 – 11:10 a.m.*

This beginning Spanish course includes elements of grammar, composition, dictation and transcription, oral practice, simple reading and a geographical and historical perspective of the Hispanic peoples with emphasis on their cultures, traditions customs and contributions.

### **HIS 111 – Western Civilization I**

*Dr. Vince Ryan*

*Mon/Wed 8:30 – 9:45 a.m.*

Western Civilization I studies the development of Europe from prehistory to the early 18th century and includes the ancient civilizations of the Middle East, Greece, Rome, Medieval Europe, the Renaissance, the Reformation and the Age of Absolutism. Major trends, key personalities and important institutions are investigated and assessed for their historical significance.

### **HIS 375 – History of the American Presidency**

*Dr. Vince Ryan*

*Mon/Wed 12:20 – 1:35 p.m.*

This course is an examination of the origins, development, and evolution of the presidency in American History. Special attention will be given to considering the growth of presidential power and whether the position of president has shifted from its constitutional roots.

### **PSY 315 – Educational Psychology**

*Sister Elena Marie, O.P.*

*Tues/Thurs 1:45 – 3:00 p.m.*

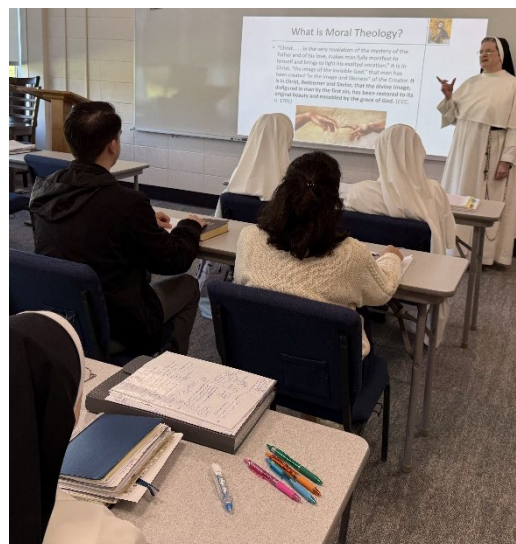
This course analyzes and applies psychological principles of learning to the elementary school-age child. Various learning theories are discussed and researched. Application of theory is viewed through a variety of educational situations and settings. Field experience included.

### **PSY 320 – Human Growth & Development**

*Sister Elena Marie, O.P.*

*Monday 8:30 – 11:00 a.m.*

This course is a detailed study of the physical, intellectual, moral, social, and emotional growth and development of the human person, covering the entire life-span. The course will explore developmental and educational issues as they relate to the human person as understood in the tradition of Christian anthropology, particularly as articulated by the teachings of Saint Thomas Aquinas. All stages of human life from conception to the aged are considered. Particular emphasis will be placed on how individuals learn in the context of their environment. In addition to studying the entire life-span, each teacher candidate will engage in a focused study of one phase of development. Field experiences required.



### **THE 110 – Fundamental Theology**

*Sister Mary Madeline, O.P.*

*Tues/Thurs 9:55 – 11:10 a.m.*

This course provides an introduction to the foundational dogmatic content of Christianity as a response to humanity's drive to make sense of the world and the enigma of our own existence. While the starting point of our inquiry is the philosophical quest for truth and meaning in the face of the most troubling mysteries of our world, the answer given is properly theological, as, "reason is summoned to make its own a logic which brings down the walls within which it risks being confined" (John Paul II, *Fides et Ratio* §80). Themes include, the God of Faith, the idea of "creation," the Incarnation, the covenantal life of the Church, and the "eschaton" or "culmination-point of reality."

### **THE 328 – Wisdom Literature & the Psalms**

*Sister Jane Dominic, O.P.*

*Tues/Thurs 9:55 – 11:10 a.m.*

This course explores Old Testament books from the Wisdom tradition, with emphasis on themes such as the good and evil man, the reconciliation of suffering with divine justice and mercy, and wisdom itself. Possible texts include Job, the Proverbs, Ecclesiastes, the Song of Songs, Sirach, and Wisdom. The Psalms will be examined for their structure, their poetry, and their liturgical uses from ancient Israel to the present.

### **THE 420 – Catechetics**

*Sister Mary Madeline, O.P.*

*Mon/Wed 12:20 – 1:35 p.m.*

This course combines a historical perspective of the role of catechists in the life of the Church with pedagogical applications and implications. Particular attention is given to the relationship of theology and catechetics; to theories of faith development and their impact on religious education; to the sacraments, including catechesis related to sacramental preparation; and to contemporary issues which influence the teaching of religion. Coursework is applicable to Diocesan Catechetical Certification.

### **Reading Group – Writings from Fathers of the Church.**

*Dr. Katherine Haynes*

*Monday 10:00 – 11:30 a.m., Sept. 7 – Nov. 23*

*Room 203*

*Contact: haynesk@aquinascollege.edu or rivensidehome@outlook.com*

This semester, we will be reading from the writings of three monumental 4<sup>th</sup>-5<sup>th</sup> century Church Fathers, east and west. Saint Augustine of Hippo, Saint Jerome, and Saint Ephraim the Syrian. These three saints have much to teach us today about how to live what we believe, by learning how to love, worship, pray, study, and share the faith. Writings include books 10-13 of Augustine's *Confessions*, plus selections from his sermons on the Psalms, as well as his treatises *The Two Cities*, and *On the Trinity*; Jerome's *Commentary on Saint Matthew*, and the *Hymns* of Saint Ephraim the Syrian.

What did theologians of the fourth and fifth centuries teach their contemporaries about the faith? How did they cope with various heretical sects, multiple invasions, the breakup of the Roman Empire, and the constant intervention of politics into the Church's doctrines? Discover for yourself timeless beauty and wisdom from the treasury of the Church's writings. Let the Fathers teach you about your faith!



4210 Harding Pike  
Nashville, TN

*Aquinas College welcomes all students regardless of race, color, ethnicity, or national origin who desire to be part of the faith-based mission of the College to all the rights, privileges, programs and activities generally accorded or made available to students at the College. It does not discriminate based on race, color, ethnicity, or national origin in administration of its education policies, admission policies, scholarships and loan programs*