### Write REASON Rubric [10 point Total Scale]

<table>
<thead>
<tr>
<th><strong>Grammar</strong> criteria [0 – 2 points]</th>
<th><strong>Logic</strong> criteria [0 - 4 points]</th>
<th><strong>Rhetoric</strong> criteria [0 – 4 points]</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Adheres to the grammatical rules of standard formal English</td>
<td>✓ Exhibits valid reasoning &amp; avoids logical fallacies</td>
<td>✓ Successfully uses <em>logos</em>, <em>ethos</em>, and <em>pathos</em> (as appropriate)</td>
</tr>
<tr>
<td>✓ Exhibits a high level of editing for spelling, grammar, punctuation, capitalization</td>
<td>✓ Identifies ideals, values, and philosophical stance of a text</td>
<td>✓ Demonstrates awareness of audience &amp; purpose</td>
</tr>
<tr>
<td>✓ Utilizes punctuation properly</td>
<td>✓ Allows Aquinas College mission statement and the Catholic and Dominican traditions to inform the argument</td>
<td>✓ Exhibits ethical, legal, and Christian behavior through its use of rhetoric</td>
</tr>
<tr>
<td>✓ Follows appropriate citation format</td>
<td>✓ Applies ethical principles in a discipline-specific context</td>
<td>✓ Writing respects the reader and the dignity of the human person</td>
</tr>
<tr>
<td></td>
<td>✓ Strives toward ontological truth as the proper end of creation in a Christian context</td>
<td>✓ Prose is graceful, readable, and elegant</td>
</tr>
</tbody>
</table>

**Application Guidelines**

- 2 – grammatical mastery; text is rigorously edited for grammar and punctuation
- 1.5 – occasional but isolated errors
- 1 – clear lack of editing; competent but contains unnecessary mechanical errors
- .25 – numerous errors in grammar, punctuation, syntax, and spelling
- 0 – paper is unreadable due to grammatical errors

### Application Guidelines

- 4 – logical mastery; exceptional command in presenting information or defending an argument or critical clinical perspective
- 3 – clear logical thinking; coherent and balanced presentation of information or argument; strives toward objective truth; demonstrates how critical thinking impacts decision-making in professional activities
- 2 – while persuasive and clear, analysis needs greater depth, rigor, and development to be compelling; some indication of how critical thinking impacts decision-making in professional activities
- 1.5 – argument or analysis is present but not clearly developed; analysis lacks rigor, balance, and context; occasional logical fallacy or misunderstanding; little indication of how critical thinking impacts decision-making in professional activities
- .5 and below – argument or analysis is incoherent; fails to state context and importance of analysis; little or no critical analysis of concepts or facts; logical fallacies present; no clear indication of how critical thinking impacts decision-making

### Application Guidelines

- 4 – rhetorical mastery; exceptional command over cannons, tropes, and conventions of rhetorical persuasion
- 3 – crafted essay; responds to assignment; clear thesis; clearly establishes voice and authority (*ethos*); mature consciousness of audience; clear transitions between ideas and paragraphs; respects the reader’s time and sensibilities; concise prose; effective use of primary & secondary sources
- 2 – competent essay connecting writer and reader; thesis and purpose are evident and paper has structure; prose style is competent but not polished; primary & secondary sources are used competently
- 1.5 – rhetorical devices are present but clumsily executed; highly mechanical understanding of audience, voice, and purpose; transitions between ideas and paragraphs are poor or absent; thesis is present but unclear; prose is choppy, verbose, or uneven; primary & secondary sources are poorly used or improperly cited
- .5 and below – paper lacks purpose and form; little awareness of audience; fails to establish authorial authority; unidentifiable or nonexistent thesis; little or no connection between paragraphs; prose style is highly unappealing; sources are incoherently utilized; fails to fulfill the assignment

**GRAMMAR Score:**

**LOGIC Score:**

**RHETORIC Score:**

**Composite Total Score (Grammar + Logic + Rhetoric): __________**